

# Talent Management

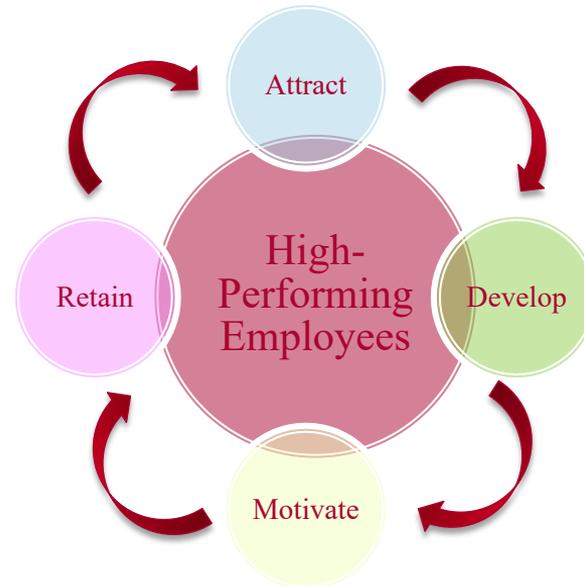


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# Talent Management and the High-Performing Employee

- **Full scope of processes to attract, develop, motivate and retain high-performing employees**



# Talent Management at UNM

- **Aligns with UNM 2020 Goal 1) Become a Destination University**
  - **UNM Jobs is an integrated approach to recruiting, staff development, performance management, and compensation**
- **Information Technologies Goal:**
- **Strengthen the Recruitment, Retention and Professional Development of Staff**
  - **Invest in information technology staff performance and well being by recruiting and retaining a diverse workforce, providing professional development and career opportunities, and implementing succession planning.**



# Current Tools

- **Anderson School of Management**
  - Courses in Management
  - Certificate Programs
  - [Training.unm.edu](http://Training.unm.edu)
- **Hire Right**
- **Continuing Education**
  - Certifications
- **Employee & Organizational Development**
  - Coaching
  - Leadership Development Skills
- **Career Services**
  - Update resume
  - Interviewing skills



# Talent Management

- **Have a Strategic Management Plan**

- **Commitment to hire, manage, develop, and retain the most talented employees in the industry.**
- **Helps to attract the most talented and skilled employee**
- **Potential Employees will Seek Your Organization**

- **Engage Employees**

- **Employee Development (Professional Development)**
- **Employees will feel more engaged when there is a formal and procedure for employee development**
- **Employee Retention**
- **Create more of a reason for employees to stay**

- **How do we prepare the next generation of IT?**

- **How do we identify future talent?**
- **Succession Planning**
- **Workforce Planning**
- **How do we identify leaders within the team?**



# Current Issues in Talent Management

- **How do we hire the right people with the right skills?**
  - **What are the skills that we need?**
  - **How do we get the training?**
  - **We need to hire right**
- **What are the skills we need?**
  - **What type of training do we need?**
  - **How to provide this with limited budget?**
  - **Certifications?**



## **Bureau for Labor Statistics ([www.bls.gov](http://www.bls.gov))**

- 32 million workers are over the age of 50
- 40 percent of workers will be retirement eligible in the next five years

## Employee Turnover

- *Society for Human Resources Management: average turnover rate in 2017 was 18%*
- Estimated cost to replace according to SHRM = ~\$350K (estimated 20% of average salary of \$65K = \$13K per employee)
- “Real” cost of losing an employee considerations
  - Recruitment cost (advertising, interviewing, hiring)
  - Onboarding cost (training and management)
  - Training cost
  - Lost productivity

# Succession Planning Grid

P O T E N T I A L	<p><b>High Potential/ Low Performance</b></p> <p>Demonstrated high potential for advancement but is not meeting current performance expectations</p> <hr/> <p>Needs coaching and intervention: Wrong job or wrong boss?</p>	<p><b>High Potential/ Medium Performance</b></p> <p>Demonstrated high potential and consistently meets performance expectations</p> <hr/> <p>Valued talent who needs additional challenge, reward, recognition or opportunity to develop</p>	<p><b>High Potential/ High Performance</b></p> <p>Highest potential for senior leadership position who usually always exceeds performance expectations</p> <hr/> <p>Star talent who should be targeted for accelerated development opportunities</p>
	<p><b>Medium Potential/ Low Performance</b></p> <p>Promotion potential one level or lateral move with greater challenge but presently underperforming</p> <hr/> <p>Consider coaching or corrective action</p>	<p><b>Medium Potential/ Medium Performance</b></p> <p>Promotion potential one level or lateral move with greater challenge; presently meeting but not exceeding performance expectations</p> <hr/> <p>Keeps things running but might need additional motivation, greater engagement or additional rewards</p>	<p><b>Medium Potential/ High Performance</b></p> <p>Promotion potential one level or lateral move with greater scope or challenge; always meets and usually exceeds expectations</p> <hr/> <p>Strong contributor who could have additional developmental challenges to grow and possibly improve potential</p>
	<p><b>Low Potential/ Low Performance</b></p> <p>Has reached career potential and is not delivering</p> <hr/> <p>Counsel or terminate</p>	<p><b>Low Potential/ Medium Performance</b></p> <p>Specialized technical talent or has reached career potential but consistently meets performance expectations</p> <hr/> <p>Motivate and focus</p>	<p><b>Low Potential/ High Performance</b></p> <p>Specialized technical talent or has reached career potential but consistently exceeds performance expectations</p> <hr/> <p>Valuable in developing others; retain and reward</p>

PERFORMANCE

# Hiring the RIGHT people

- **Know the job roles and responsibilities**
  - **Are there people within the organization that can fill this need?**
  - **Have a good interview team and look for the candidate with the skills you need**
- **Have an effective onboarding process**
  - **Increases retention and motivation**
  - **New employees need to know how their work is aligned to the mission, vision, and goals of the department/UNM**
  - **Well-structured on-boarding practices create higher levels of retention**



# Skills and the Next Generation of IT

- **What training do we need to fill the gaps made by advances in technology?**
  - **Do we have these resources at UNM? Do we need to send employees for training and certifications?**
  - **How do we fill the gaps with limited budgets?**
- **The next generation**
  - **Are their team members with the skills needed?**
  - **How are we identifying leaders within?**



# Leadership Development Model

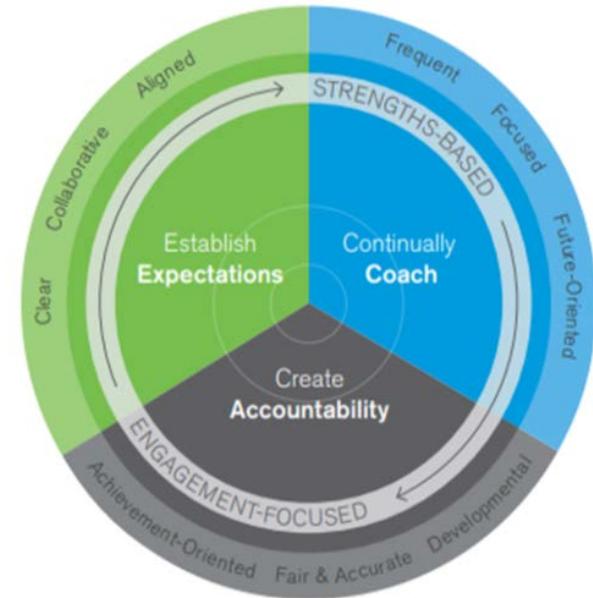


Source: Adapted from Van Velsor & McCauley (2004), p. 4.

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# Performance Management/Development as Part of TM

- **How does Performance Management/Development support Talent Management?**
  - **Am I having my 1:1's with employees to identify talent?**
  - **Are we using SMART goals to monitor progress and development?**
  - **What steps can I take to plan for changes in staffing, technology?**



# Levels of Engagement



# What Can We Do Now?

- **Skills Matrix Database**
  - **Develop Required & Desired Position Competencies**
- **Performance Management/Development skills to retain and grow talent**
- **Succession Planning**
  - **A Planning Process – A formal comprehensive employee development system**
  - **The potential problem of investing all development efforts into a single successor**
  - **Identify and Develop Potential Successors**
  - **Create Individual Development Plan**
    - **To Build on the Required Competencies**
- **Workforce Planning**
- **Hire the *right* people**

# Questions???